

## Champion Planning Journal

### Hamish & Milo Programme: My friends and me

Date/term of delivery

#### What you will need



In addition to the sock puppet craft kit, the following resources are suggested for the My friends and me sessions.

Names of the children in the group
•••••
•••••
•••••

Session	Resources and suggestions
Friendship is	⊗ String
	Ø Art materials e.g. pens, pencils, crayons, paints
	Books: My Best Friend by Julie Fogliano, A Friend for Henry by Jenn Bailey, The Snail and the Whale by Julia Donaldson
Friendship magic	
	Small items e.g. small sparkly gems, coloured sand, beads, foil or paper confetti, shells, glitter, cut up fabric etc.
\\/han friandahin huuta	Sticky notes
When friendship hurts	Ø Art materials e.g. paper, pens, paints, pastels, crayons
I thought you were my friend!	
Fallian and and in a ma	⊗ Book: Enemy Pie by Derek Munson
Falling out and making up	
Changing friendships	
	Stones or pebbles (three per child), felt tip pens or paint
Make my stand!	
Trust and communication	
Trast and communication	<ul> <li>Natural obstacles depending on environment or hoops, chairs, tables and PE equipment</li> </ul>
	Ø Fabric, felt or card squares (30x30cm)
Celebration of friendship	
	<ul> <li>Art and craft materials e.g. coloured paper strips, card, tape felt tip pens, pencils, paints, scissors, glue, tape</li> </ul>
Token of friendship	▼ Token items e.g. coloured threads or wool, Fimo, pebbles, safety pins and craft key rings
	Biscuits, water and squash

Notes

#### You can download templates and handouts to print from the <u>Hub!</u>



You also have the Hamish & Milo wellbeing journals to give to each of the children and reward stickers!



# Session I





Observations and comments about the session	What went well?
Points for development	Considerations for next session
Session 2 How do you feel  Observations and comments about the session	What went well?

Points for development

Considerations for next session

#### Session 3

How do you feel...



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Observations and comments about the	session	V	/hat wer	nt well?			

Points for development Cons

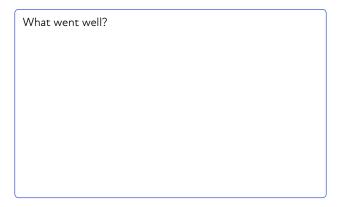
Considerations for next session

#### Session 4

How do you feel...



Observations and comments about the session



Points for development

#### Session 5

How do you feel.



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Observations and comments about the se	ession		What we	nt well?			

Points for development Considerations for next session

#### Session 6 How do you feel...



















Observations and comments about the session

What went well?

Points for development

Session 7	
How do you feel	
Observations and comments about the session	What went well?
Points for development	Considerations for next session
	\$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Observations and comments about the session	What went well?

Observations and comments about the session

What went well?

Points for development

### Session 9

How do you feel...



low do you feel		W					
Observations and comments about the	session	,	What wer	nt well?			

Points for development

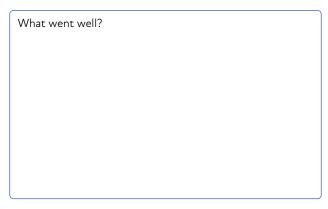
Considerations for next session

#### Session 10

How do you feel...



Observations and comments about the session



Points for development



## Champion Planning Journal



### Hamish & Milo Programme: My friends and me

General evaluation a	and impact of the programme
Next steps and reco	mmendations for key children or future delivery
Progress record	
<b>Progress record</b> Refer to individual chi	
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